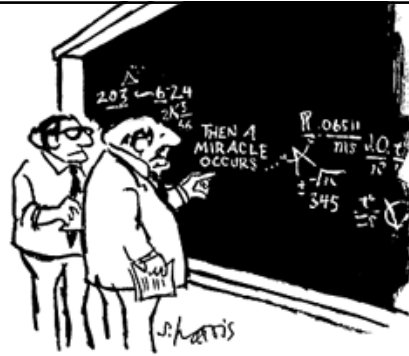


Welcome back!!

MPM2D (period 2)

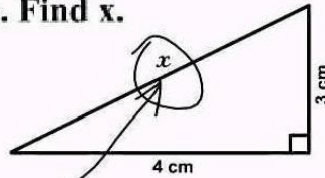
Ms. Arden



Ahh...
The Beauty in Math!
 $111,111,111 \times 111,111,111 =$
 $12,345,678,987,654,321$



3. Find x .

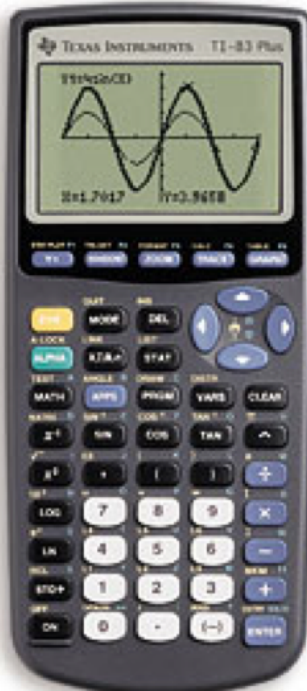


Here it is

"I think you should be more explicit here in step two."



Recommended (but not required): a TI-83/84 graphing calculator



Staples:

TI-84+ \$148 + tax

TI-83+ \$108 + tax

Future Shop:

TI-83+ \$130 + tax

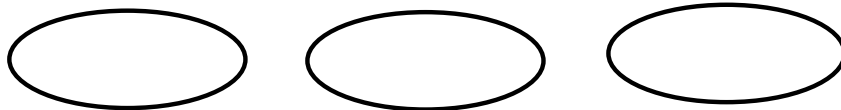
Math Autobiography

Please write a paragraph addressing the following items to help me get to know you and how you learn best.



- What was your experience in math last year? What aspects of math do you like the best? worst?
- How do you learn best? How has a previous teacher helped you learn math?
- Why are you taking this course? Is it related to a career that you may be interested in? What are your current plans for when you finish high school?
- What are your other commitments this semester? What activities are you involved in (inside & outside school)?
- Is there anything else that you think I should know about you?

1. a) Make a concept map that shows different strategies you could use to graph $2x - 4y = 8$.
b) Which strategy would you use? Explain why.



Graph!